



mary

washington

college

summer 1960

BULLETIN

Mary Washington College
of the
University of Virginia



Catalogue Issue


SUMMER SESSION

1960

The WOMAN'S COLLEGE of the UNIVERSITY OF VIRGINIA

FREDERICKSBURG, VIRGINIA

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER



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SUMMER STUDY AT MARY WASHINGTON

The summer session offers a special opportunity for students to accelerate their academic progress. It makes possible the study of courses which students may not have been able to include in their schedule during the regular session. It also provides an opportunity for students to earn credits needed to improve their academic standing.

Standards of work in the summer session are the same as those during the regular session. Classes meet twice as often as in the regular session, so that in eight weeks a student may complete the amount of work ordinarily covered in a semester of sixteen weeks. Students concentrate upon fewer subjects and study these subjects more intensively. The usual load is three classes, which meet daily.

The summer school schedule is organized with full sixty-minute periods, so that it is possible to provide the necessary teaching hours in a subject without holding classes on Saturday. Classes are scheduled in the morning hours only.

SUMMER SESSION CALENDAR—1960

DORMITORIES OPEN*9:00 A. M., SUNDAY, JUNE 19
REGISTRATIONMONDAY, JUNE 20
CLASSES BEGINTUESDAY, JUNE 21
INDEPENDENCE DAY HOLIDAY**MONDAY, JULY 4
EXAMINATIONS***THURSDAY AND FRIDAY, AUGUST 11 AND 12

**The dining halls will begin service on Sunday evening.*

***Classes will be held on Saturday, July 9.*

****The dormitories close at 6:00 p.m. August 12.*

Volume XLVI

APRIL, 1960

Number 3

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TABLE OF CONTENTS

	<i>Page</i>
Summer Study at Mary Washington	3
Summer Session Calendar	3
The Rector and Visitors	6
Officers of Administration	7
The College	9
Location and Environment	9
Buildings	11
Residential and Dining Accommodations	11
Student Life and Organizations.....	12
Recreational Opportunities	13
Trips and Tours	13
Scholarships and Other Financial Assistance.....	15
Five-Day Schedule	15
Degrees and Course Offerings	17
Special Five-Week Courses in Guidance	17
Student Teaching Facilities	19
Courses Offered	21
Schedule of Classes	26
Expenses for Summer Session	30
Classification as a Virginia Student.....	30
Part-Time Students	30
Students Eligible for Admission to Summer Session	31
Directions for Admission	31
Request for Application Blank	32

THE CORPORATION OF THE UNIVERSITY

Legal Title:

“The Rector and Visitors of the University of Virginia”

The Visitors of the University

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DAVIS YOUNG PASCHALL (<i>ex officio</i>), State Superintendent of Public Instruction.....	Richmond
<hr/>	
WELDON COOPER.....	The Secretary of the Visitors

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B.S., Russell Sage College; M.A., Columbia University.	
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B.S., M.S., and Ph.D., University of Virginia.	

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B.S., Longwood College; M.Ed., Woman's College of the University of North Carolina.
- ANNE F. HAMER, B.Mus., M.Mus.....*Assistant Professor of Music*
B.Mus., University of Michigan; Teacher's Degree, Washington College of Music; M.Mus., Catholic University. Piano study under Richard McClanahan, New York City, and Joseph Brinkman, Ann Arbor, Mich. 'Cello study with Hans Pick, Ann Arbor, Howard Mitchell, Washington, D.C., and Joseph Schuster, New York City.
- HELEN LOUISE LUDWIG, B.A., M.A.....*Assistant Professor of Modern
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B.A., M.A., George Washington University.
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B.S., M.A., George Peabody College.
- HAROLD ANTON MICHAEL KIRSCHNER.....*Instructor in Health,
Physical Education, and Recreation*
Graduate of Officers Training School, Copenhagen, Denmark.
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B.A., Emory and Henry College; M.Ed., University of Virginia.
- JOSEFA RIVAS-CRESPO.....*Instructor in Modern Foreign Languages*
Licenciada en Filosofia y Letras, University of Santiago, Spain; M.A., Rice Institute.

Mary Washington College of the University of Virginia

THE COLLEGE

Mary Washington College is the undergraduate college for women of the University of Virginia. It is fully accredited by the Southern Association of Colleges and Secondary Schools and the Association of American Colleges. Its graduates are eligible for membership in the American Association of University Women. It is also a member of the College Entrance Examination Board, the National Commission on Accrediting, the Southern Association of Colleges for Women, the American Council on Education, the Association of Virginia Colleges, and the University Center in Virginia.

As a liberal arts college and a coordinate part of the University of Virginia, Mary Washington aims at a high level of scholarship. The primary emphasis is upon the liberal arts and sciences. However, the College participates in cooperative programs with nursing and medical schools. It offers, as electives, courses leading to professional certificates for either elementary or secondary school teaching.

LOCATION AND ENVIRONMENT

The College is located in Fredericksburg, Virginia, about fifty miles south of Washington and fifty-six miles from Richmond, the state capital. Both highway and rail connections with these two cities make the College readily accessible by automobile, bus, or train. The National Airport is relatively convenient.

Fredericksburg is a city of about 15,000, situated on the Rappahannock River at the edge of Tidewater Virginia. It is notable for its association with colonial history and for its importance in the War Between the States. Washington's boyhood home is located just across the river. The home and the tomb of his mother, after whom the College was named, are located near the College. Other colonial shrines in the city within easy walking distance are Kenmore, the home of Washington's sister; the Rising Sun Tavern, built by Charles, the brother of George Washington; the Hugh Mercer Apothecary Shop; and the law office of James Monroe.

The College itself is situated on heights overlooking the city of Fredericksburg, which were the object of repeated Federal attacks during the battles fought in December, 1862. Nearby are located the Battlefield Park Museum and the National Cemetery. Near



the city are the battlefields of Chancellorsville, the Wilderness, and Spotsylvania Court House, now administered as National Military Parks.

The campus consists of 380 acres, beautifully wooded and landscaped. It is an effective setting for the neo-classical buildings, with their white pillars and red brick.

BUILDINGS

Among the many buildings on campus, a few are of special interest to students in the Summer Session.

E. Lee Trinkle Library contains more than 140,000 volumes, subscribes to 500 periodicals and newspapers, and has ample space for reading and studying. During the summer all students are given access to the stacks.

The Fine Arts Center includes three connected buildings: duPont Hall, containing classrooms, exhibition rooms, and a little theatre; Pollard Hall, and Melchers, which are devoted to music and art, respectively.

The new Morgan Combs Science Hall provides lecture rooms, offices, laboratories, and other facilities for instruction in astronomy, biology, chemistry, geography, geology, mathematics, and physics.

Other classroom buildings are Chandler and Monroe Halls. George Washington Hall contains the administrative offices, including those of the Director of Admissions.

Ann Carter Lee Hall, the student center, houses the indoor swimming pool, bowling alleys, lounges, the ball room, a tea room, the College Bookstore, and other facilities for student activity.

RESIDENTIAL AND DINING ACCOMMODATIONS

The residence halls are comfortable and attractive. Each is in charge of a full-time head resident, who acts as both hostess and counsellor. Reception rooms, lounges, or recreation rooms provide for entertainment of guests or informal gatherings. Automatic washers, pressing rooms and kitchenettes add practical conveniences to day-by-day living.

Dormitory rooms are provided with single beds, dressers, study tables, chairs, bookcases, and closets. The student should bring sheets, pillow cases, bedspreads, lamps, towels, soap, and miscellaneous furnishings. Electric fans may be brought for use in the dormitories.

Students eat in Seacobeck Hall, which contains modern kitchen, storage and refrigeration space and four large dining rooms. The Director of Food Services supervises the preparation and distribution of meals both in Seacobeck Hall and in the Terrace Room, where regular meals as well as snacks are available.

STUDENT LIFE AND ORGANIZATIONS

Although summer school study proceeds at a rapid pace, relatively small classes make possible a good deal of attention to individual needs. Entering freshmen are given some orientation into college life, though they are required to take part in the general orientation program in September. Instructors, head residents, and the various deans are all ready to provide help for any student.

During the summer session the Student Government Association, through elected and appointed representatives, continues its shared responsibility for student life and conduct. Similarly, the Honor System, whose administration is in the hands of students, is an important part of classroom and campus living. No grades or credits will be released unless the Honor Pledge Card is on file. Student counselors work with new students to interpret these responsibilities.

The college YWCA and the Recreation Association offer opportunities for participation in various activities. Full-time church counselors provided by their respective denominations, direct religious centers adjacent to the campus.

Students, except those living at their homes and attending as day students, are required to reside on the campus. Every student must present a certificate from her family physician indicating the results of a recent physical examination.

Residential seniors, and others cleared individually by the Dean of Students for the summer session, may operate automobiles. Every student with a car, residential and day, must secure a campus permit immediately in the Office of the Dean of Students.



General social privileges are granted in keeping with college policies, student government regulations, and the written permission blank filed by parents in the Office of the Dean of Students. A married student must apply for special permission from the Dean of Students to be in residence. Each case is handled individually.

RECREATIONAL OPPORTUNITIES

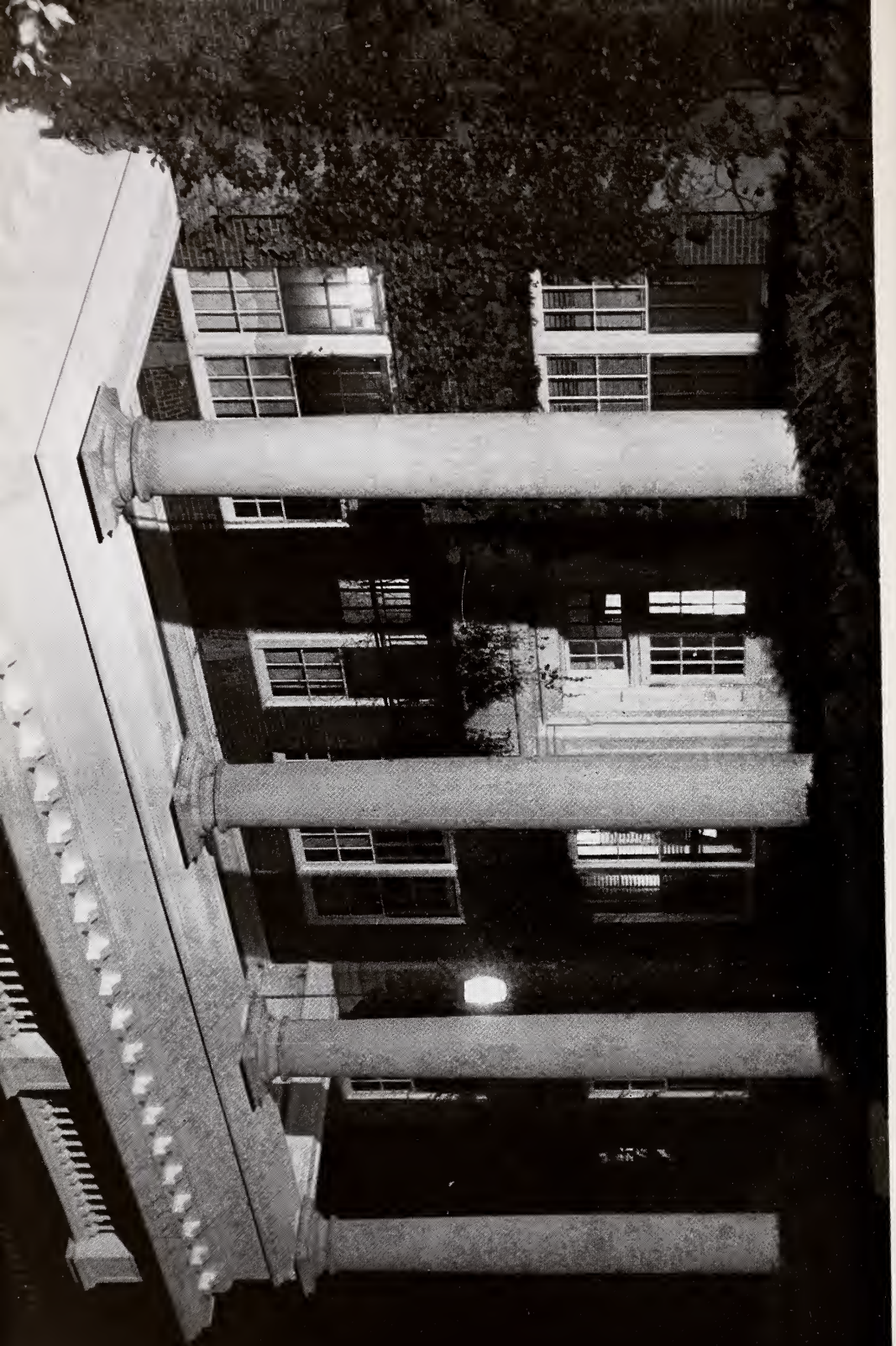
Mary Washington College offers many opportunity for recreation during the summer. An indoor and an outdoor swimming pool, tennis courts, and a nine-hole golf course are all operated by the college. Riding is available at Oak Hill Stables, not far from the campus, and instruction may be taken either with or without credit. The Department of Health, Recreation, and Physical Education also offers instruction in golf, swimming, and tennis.

Occasional dances are held Friday evenings on the terrace of Ann Carter Lee Hall; picnics for students and their invited guests are scheduled in recreational areas on the campus; and a program of interesting moving pictures is presented Saturday evenings. In addition, several public beaches within driving distance attract students and their escorts.

TRIPS AND TOURS

If a sufficient number of students sign up in advance, arrangements are made for trips to places of historic interest, art galleries and museums, and state and national parks. Transportation is provided at a nominal charge on an air-conditioned bus owned by the college.

In past summers trips have been scheduled to such places as Mount Vernon, Williamsburg, Wakefield (the birthplace of Washington), Stratford (the home of Robert E. Lee), Richmond, Luray Caverns and the Skyline Drive, and art galleries and other places of interest in Washington.



SCHOLARSHIPS AND OTHER FINANCIAL ASSISTANCE

Mary Washington College has available a limited number of scholarships and student aid positions in the summer session. They are awarded on the basis of ability and need. Loan funds are also available for residents of Virginia.

The college participates in the Teachers' Scholarship Program sponsored by the Virginia State Department of Education. Pro-rated summer scholarships are authorized for students completing their degrees in three regular sessions and three summer sessions.

Information regarding scholarships and student aid positions may be obtained from the Office of the Dean.

The division superintendents of schools in Virginia are authorized to recommend teachers for scholarship loans provided by the State to attend summer schools in non-sectarian degree-granting Virginia colleges. The loans and interest can be cancelled by teaching in Virginia public schools for one year. The amount of aid varies from a minimum of \$45.00 for three semester hours to a maximum of \$150.00 for ten semester hours (\$15.00 per semester hour). To be eligible a teacher must:

- (1) be a Virginia resident who is preparing to teach in Virginia public schools;
- (2) be studying to complete requirements for a Collegiate Professional Certificate or to secure an added endorsement on a Collegiate Professional Certificate in order to teach in such field during the coming school session.

A graduate who has contracted to teach in a Virginia public school and who is attending summer school immediately following graduation in order to complete requirements for a Collegiate Professional Certificate is also eligible for this aid.

Anyone who fails to cancel the scholarship aid by completing the proposed study or by teaching for one full school year in the public schools of Virginia must repay the loan plus interest at three per cent to the State.

Full information regarding this type of summer school scholarship and the necessary application forms may be obtained from the division superintendent of schools under whom the applicant has taught or will teach.

FIVE-DAY SCHEDULE

Classes will be offered on Monday through Friday, with Saturday free for recreation or field trips and tours to historical spots, museums, etc. (See Trips and Tours.)

Classes will begin at 7:30 a.m. and extend for full one-hour



periods until 1:00 p.m. with a fifteen-minute intermission at 10:40, according to the following schedule:

First Period	7:30- 8:30
Second Period	8:35- 9:35
Third Period	9:40-10:40
Fourth Period	10:55-11:55
Fifth Period	12:00- 1:00

No classes are scheduled for the afternoons.

DEGREES AND COURSE OFFERINGS

The College offers courses leading to the degree of Bachelor of Arts or Bachelor of Science in most fields of the humanities and sciences, as well as cooperative programs in a number of special fields. (For a description of the requirements for degrees, of course offerings, and of special programs, consult the general Catalogue.) Course offerings in the Summer Session are those usually needed by students desiring to begin or continue their education at an accelerated rate, to make up deficiencies incurred during the regular session, or to improve their qualifications as teachers.

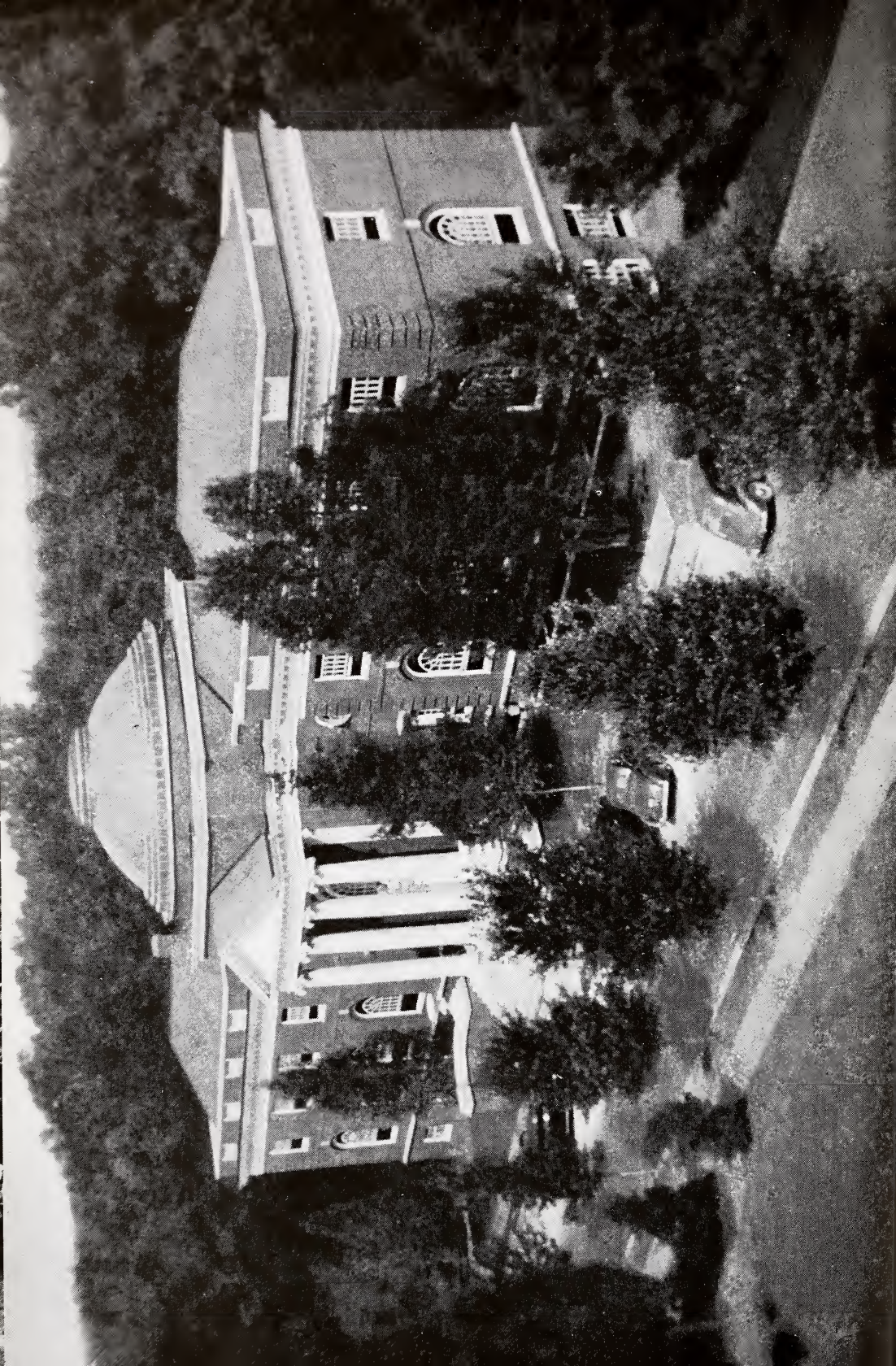
SPECIAL FIVE-WEEK COURSES IN GUIDANCE

June 20-July 29, 1960

This summer Mary Washington College is offering two courses in guidance designed especially for teachers in service and prospective guidance workers. Each course meets five times a week for one-and-one-half hours daily for five weeks and carries three semester hours' credit. By taking these two courses, teachers may earn in five weeks the six semester hours' credit required for certificate renewal.

Education 415. Principles and Practice of Guidance. A background course designed to give an over-all picture of the growth and development of guidance as an integral part of the educational process. Five one-and-one-half hour periods a week for first five weeks. Three semester hours' credit.

Education 417. Counseling. A study of the nature of counseling techniques, including the principles and methods of interviewing and special procedures. Five one-and-one-half hour periods a week for first five weeks. Three semester hours' credit.



The college fees for the special five-week term (June 20-July 29) are as follows:

General college fees.....	\$ 50.00
Library fee.....	3.00
Laundry fee.....	3.00
Infirmary fee.....	1.00
Student activity fee.....	3.00
Table board.....	50.00
Furnished room.....	20.00
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Total charge to Residents of Virginia.....	\$130.00
Tuition for Non-Residents of Virginia.....	52.00
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Total charge to Non-Residents of Virginia.....	\$182.00

STUDENT TEACHING FACILITIES

Facilities for student teaching in the elementary grades and in high school subjects are available during the summer session. Registration for this work should be made in advance, as the number of student teachers who can be accommodated is limited.

Further information concerning student teaching opportunities, credit, costs, etc., may be obtained from the Office of the Dean, Mary Washington College.



COURSES OFFERED

The following courses will be available during the 1960 Summer Session if there is sufficient demand. The offering of any course is contingent upon the enrollment of enough students to justify the organization of a class.

Eight to ten semester hours' credit may be earned in the summer session. Seniors who have satisfactory records may take up to twelve semester hours if necessary to complete their degrees at the end of the summer session.

Ordinarily each semester of a course carries a credit of three semester hours. If both semesters are completed, the credit is usually six semester hours. In the listing of courses below as "three or six credits," the determining factor is whether the student takes one or both semesters.

ART

Art 111-112. Art History. A survey of architecture, sculpture, painting, and the decorative arts, emphasizing the analysis, criticism, and comparison of these art forms in relation to the time and in relation to one another. Three or six credits.

Art 316. Art of the Eighteenth Century. French, Venetian, and Bavarian Baroque-Rococo; English art; the Classic revival in the hands of Jacques Louis David and others, with an emphasis upon the inter-relationships of the arts, bringing in especially the decorative arts. Three credits.

BIOLOGY

Biology 121-122. General Biology. General biological principles and their application; a survey of structure and function of representative plant and animal types, including man. Eight credits.

CHEMISTRY

Chemistry 111-112. General Chemistry. A course designed to introduce the student to the fundamental laws of chemistry, the most important elements, and their compounds. Eight credits.

Chemistry 251, 252. Qualitative and Quantitative Analysis. Prerequisite: Chemistry 111-112, or its equivalent. Prerequisite or corequisite: Mathematics 111-112. During the first semester the course covers the theory and practice of qualitative analysis. The principles of chemical equilibrium are presented and semimicro laboratory techniques are employed. The second semester consists of an introduction to the theory and technique of quantitative analysis. Four or eight credits.



Chemistry 311-312. Organic Chemistry. Prerequisite: Chemistry 111-112 or its equivalent. A course designed as an introduction to aliphatic and aromatic compounds. Eight credits.

Chemistry 433, 434. Advanced Quantitative and Instrumental Analysis. Prerequisite: Chemistry 251, 252. A study of the principles and techniques of quantitative chemical analyses of advanced nature. Much emphasis is placed on the use of optical and electronic methods of instrumental analysis. Four or eight credits.

EDUCATION

Education 322. Secondary Education. Purposes, organization, and contemporary problems of secondary education; curriculum; teacher-administration relations; methods and techniques of teaching; classroom management; evaluation of learning. Three credits.

Education 440. Supervised Teaching. Orientation to teaching, under direction of supervisors in public elementary and secondary schools of the Fredericksburg area; practical experience in classroom, laboratory, and field activities, as well as other aspects of the total school program. Six credits.

(See, also, Special Five-Week Courses in Guidance, page 17.)

ENGLISH

English 111-112. Composition and Reading. The mechanics of writing and an introduction to literature. To earn credit for the course, the student must have a passing average in her theme program. Three or six credits.

English 211-212. Survey of English Literature. Prerequisite: English 111-112. Literary movements and types from Beowulf to the present. Three or six credits.

English 351. Shakespeare. Shakespeare's development as a dramatist. Three credits.

English 391. Modern Literature. The poetry, prose, and drama of the twentieth century. Three credits.

FRENCH

(See Modern Foreign Languages)

GERMAN

(See Modern Foreign Languages)

GEOGRAPHY

Geography 211. Principles of Geography. Climate, weather, land forms, soils, and vegetation. Three credits.

Geography 221. Geography of Europe. A survey of the European continent including the climate, surface features, natural resources, population, agriculture, industry, and trade of each major nation and the nation's position in the world today. Three credits.

Geography 222. Geography of Anglo-America. A survey of the United States and Canada by regions (New England, the South, French Canada, etc.) including the climate, surface features, population, natural resources, agriculture, industry, trade, etc., of these regions in the world today. Three credits.

HEALTH, PHYSICAL EDUCATION AND RECREATION

Health Education 100. Health. Two credits.

✓ **Physical Education 110. Beginning Tennis.** One credit.

Physical Education 115. Beginning Swimming. One credit.

✓ ***Physical Education 130. Beginning Riding.** One credit. Fee \$40.00. **

✓ **Physical Education 151. Freshman Physical Activities.**

Physical Education 210. Intermediate Tennis. One credit.

Physical Education 215. Intermediate Swimimng. One credit.

***Physical Education 230. Intermediate Riding.** One credit. Fee \$40.00. **

HISTORY

History 101-102. American History. A survey of the history of the United States from the colonial period to the present. Emphasis upon economic and social aspects and the evolution of American democracy. Three or six credits.

History 211-212. Modern and Contemporary European History. A survey of the Industrial Revolution, the French Revolution, development of nationalism, democracy, imperialism; effects of these forces in modern European history. Three or six credits.

History 381. Current Affairs. A study of national and international problems in their world setting. Two credits.

*Written permission of parent or guardian must be presented before enrollment in this course may be completed.

**Riding for recreation, without credit, one hour a week, fee \$10.00 Two hours a week, \$20.00.

MATHEMATICS

Mathematics 112. Mathematical Analysis. The course includes college algebra, trigonometry, and analytic geometry. Three credits.

Mathematics 211-212. Calculus. Prerequisite: Mathematics 111-112. Differential and integral calculus. Three or six credits.

MODERN FOREIGN LANGUAGES

French

French 103-104. Intermediate French. Prerequisite: French 101-102, or two to three units of high school French. Grammar review; varied readings; oral and written work with emphasis on vocabulary building. Six credits.

German

German 153-154. Intermediate German. Prerequisite: German 151-152 or two to three units of high school German. Grammar review and conversation; reading of modern German texts. Six credits.

Spanish

Spanish 121-122. Beginning Spanish. For students who enter college with fewer than two units in high school Spanish. Six credits.

Spanish 123-124. Intermediate Spanish. Prerequisite: Spanish 121-122 or two to three units of high school Spanish. Conversation and composition; review of grammatical principles. Six credits.

MUSIC

Music 111-112. Survey of Music. General survey of music literature with special attention to structural and stylistic characteristics and their relationships to general culture and history. Three or six credits.

Individual instruction in voice, piano, and organ is also available. College credit up to three semester hours will be allowed for this work. Fee, \$53.00 for one semester hour; \$80.00 for two semester hours.

PSYCHOLOGY

Psychology 201-202. General Psychology. Prerequisite to all other courses in psychology. Fundamental principles of human behavior; motivation; sensation; biological antecedents; perception; learning; intelligence; individual differences; and personality. Three or six credits.

Psychology 311. Mental Hygiene. Principles of mental health and the prevention of maladjustment. Study of neurotic syndromes. Three credits.

Psychology 321. Child Psychology. A study of the motor, mental, emotional, and social growth of the child. Emphasis is placed upon personality development. Three credits.

Psychology 322. Adolescent Psychology. A comprehensive study of the adolescent development—social, physical, emotional, moral, and intellectual. Three credits.

Psychology 345. Psychology of Learning. The presentation of empirical results pertaining to learning. The major problems of learning and application of the principles stressed. Three credits.

SOCIOLOGY

Sociology 201. Principles of Sociology. A study of the basic characteristics of group life; development of society and culture; interaction between persons and groups. Three credits.

Sociology 202. Social Problems. Social change; social and personal disorganization; mobility; delinquency, crime; industrial and other group conflicts. Three credits.

Sociology 331. The Family. A social-psychological and cultural study of marriage and family relations. Three credits.

SPANISH

(See Modern Foreign Languages)

SCHEDULE OF CLASSES

Summer 1960

NOTE: The college reserves the right not to offer certain courses listed below if fewer than eight students are enrolled.

*Catalogue Number
and Subject*

Hours

Days

*Room**

ART

111	Art Appreciation**	7:30	Daily	Mel.51
112	Art Appreciation	8:35	Daily	Mel.51

NOTE: Classes meet Monday through Friday except as noted.

*NOTE: M indicates Monroe Hall; C, Chandler Hall; Mel., Melchers Hall; duP, duPont Hall; Pol., Pollard Hall; S, Science Hall.

**NOTE: All classes are three semester hours' credit except where indicated otherwise.

316	Art of the Eighteenth Century	10:55	Daily	Mel.51
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BIOLOGY

121	General Biology-4 cr.	Lecture 9:40 Laboratory 10:55 to 1:00 T,Th	Daily	S100 S104
122	General Biology-4 cr.	Lecture 8:35 Laboratory 10:55 to 1:00 M,W	Daily	S100 S104

CHEMISTRY

111	General Chemistry-4 cr.	Lecture 7:30 and 8:35 Daily Laboratory 10:55 to 1:00 M, T, W, Th for first four weeks		S300
112	General Chemistry-4 cr.	Lecture 7:30 and 8:35 Daily Laboratory 10:55 to 1:00 M,T,W,Th for second four weeks		S300

Other courses in chemistry will be offered as the demand indicates.

EDUCATION

322	Secondary Education	7:30	Daily	M16
440	Supervised Teaching-6 cr.	To be scheduled See Five-Week Courses in Guidance. See, also, Psychology 321, Child Psychology; Psychology 322, Adolescent Psychology; Psychology 345; Psychology of Learning; and Psychology 311, Mental Hygiene.		

ENGLISH

111	Composition and Reading	8:35	Daily	C25
112	Composition and Reading	9:40	Daily	C25
211	Survey of English Literature	10:55	Daily	C25
212	Survey of English Literature	12:00	Daily	C25
351	Shakespeare	7:30	Daily	C25
391	Modern Literature	8:35	Daily	C26

FRENCH

See Modern Foreign Languages

GEOGRAPHY

211	Principles of Geography	8:35	Daily	S108
221	Geography of Europe	10:55	Daily	S108
222	Geography of Anglo-America	12:00	Daily	S108

GERMAN

See Modern Foreign Languages

HEALTH, PHYSICAL EDUCATION, AND RECREATION

100	Health-2 cr.	7:30	M,T,W,Th	Lee 108
110A	Beginning Tennis-1 cr.	8:35	Daily	Courts
110B	Beginning Tennis-1 cr.	9:40	Daily	Courts
115	Beginning Swimming-1 cr.	10:55	Daily	Pool
130	Beginning Riding-1 cr.	To be scheduled		
	Activities-1 cr.	10:55	Daily	Lee 105
151	Freshman Physical Activities-1 cr.	10:55	Daily	Lee 105
210A	Intermediate Tennis-1 cr.	8:35	Daily	Courts
210B	Intermediate Tennis-1 cr.	9:40	Daily	Courts
215	Intermediate Swimming-1 cr.	9:40	Daily	Pool
230	Intermediate Riding-1 cr.	To be scheduled		

HISTORY

101	American History	9:40	Daily	M19
102	American History	10:55	Daily	M19
211	Modern and Contemporary European History	8:35	Daily	M19
212	Modern and Contemporary European History	7:30	Daily	M19
381	Current Affairs-2 cr.	12:00	Daily	M19

MATHEMATICS

112	Mathematical Analysis	10:55	Daily	S3
211	Calculus	8:35-10:40	Daily for first four weeks	S3
212	Calculus	8:35-10:40	Daily for second four weeks	S3

MODERN FOREIGN LANGUAGES

French

103-104	Intermediate French-6 cr.	10:55-1:00	Daily	duP 208
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German

153-154	Intermediate German-6 cr.	7:30-9:35	Daily	duP 201
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Spanish

121-122	Beginning Spanish-6 cr.	7:30-10:40	Daily	duP 101
123-124	Intermediate Spanish-6 cr.	10:55-1:00	Daily	duP 101

MUSIC

111	Survey of Music	9:40	Daily	Pol. 39
112	Survey of Music	8:35	Daily	Pol. 39
Instruction in Piano, Organ, and Voice to be scheduled individually.				

PSYCHOLOGY

201	General Psychology	7:30	Daily	C17
202	General Psychology	8:35	Daily	C17
311	Mental Hygiene	10:55	Daily	C10
321	Child Psychology	9:40	Daily	C10
322	Adolescent Psychology	12:00	Daily	C10
345	Psychology of Learning	9:40	Daily	C17

SOCIOLOGY

201	Principles of Sociology	9:40	Daily	M20
202	Social Problems	8:35	Daily	M20
331	The Family	7:30	Daily	M20

SPANISH

See Modern Foreign Languages.

FIVE-WEEK COURSES IN GUIDANCE

(June 20-July 22, 1960)

EDUCATION

415	Principles of Guidance	8:35-10:05	Daily	M16
417	Counseling	10:20-12:00	Daily	M16

EXPENSES FOR SUMMER SESSION

(Eight Weeks)

General college fees	\$ 85.00
Library fee	5.00
Laundry fee	5.00
Student Activity Fee.....	5.25
Infirmary fee	1.50
Table board	75.00
Furnished room	38.25

Total charge to Residents of Virginia	\$215.00
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Tuition for Non-Residents of Virginia	85.00
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Total charge to Non-Residents of Virginia	\$300.00
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CLASSIFICATION AS A VIRGINIA STUDENT

Title 23, Sec. 7 of the 1950 Code of Virginia states: "No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

PART-TIME STUDENTS

Minimum charge (1 to 3 hours' credit), \$35.00. For each semester hour's credit above the minimum, \$10.00. A student who is not a legal resident of the State of Virginia will be charged a non-resident tuition fee of \$11.50 per semester hour credit, in addition to the above charges.

No student will be admitted on a part-time basis who registers for more than four semester hours of credit. Part-time students are not entitled to the benefits of student activity functions, college medical and nursing staff services, and other college services for which a fee is charged unless payment is made for the specific service at the regular rate.

STUDENTS ELIGIBLE FOR ADMISSION TO SUMMER SESSION

The college admits to its summer session:

(a) High school graduates who desire to enter college in June instead of waiting until September, and thus save much valuable time and expense;

(b) The ever-increasing number of students regularly enrolled in college who desire to continue their studies in the summer in order to complete the requirements for a degree in three calendar years instead of four;

(c) Those who desire to make up some required work or to compensate for loss of time due to illness or some other reason;

(d) Students transferring from other standard colleges;

(e) Teachers who wish to renew or raise certificates or to take additional work toward a degree.

Applicants who are at least twenty-one years of age may be admitted as special students without satisfying the usual entrance requirements, provided they give evidence of serious purpose and show adequate preparation for the courses they wish to enter.

Only women are eligible for admission.

Acceptance for the summer session does not imply acceptance for admission to the regular session of the College.

DIRECTIONS FOR ADMISSION

Students who wish to enroll for the Summer Session should file an application with the Director of Admissions. A form for requesting an application is contained in this bulletin. An application fee of ten dollars is required for enrollment in the Summer Session. This fee is credited toward charges for the Summer Session. It is not refundable after June 1, 1960.

REQUEST FOR APPLICATION

Director of Admissions

MARY WASHINGTON COLLEGE

of the UNIVERSITY OF VIRGINIA

FREDERICKSBURG, VIRGINIA

Please send me an application for admission to the Summer Session.

Name

Address

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